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| Developmental Hand Dysfunction (2nd ed.) |
| Inventory of Environmental Factors |
| **Test of Visual Perceptual Skills (TVPS) 3rd ed,** |
| Academic Intervention Monitoring System (AIMS) Guidebook |
| **AIR Self Determination Scale and User's Guide** |
| Assessment of Life Habits: Children Short Form: Ages 5-13 |
| **Assessment of Motor Processing Skills Seventh Ed.** |
| Autism Diagnostic Interview-Revised Manual |
| Autism Spectrum Rating Scale (ASRS) |
| Balzer Martin Preschool Screening Program Manual (also avaliable online) |
| **Battelle Developmental Inventory 2nd Edition** |
| **Bayley Scales of Infant & Toddler Development - 3rd ed.** |
| **Beery VMI Manuals 6th ed.** |
| **Behavioral Rating Inventory of Executive Function (BRIEF)** |
| **BOT 2** |
| Brazelton: Neonatal Behavioral Assessment Scale |
| **CAPE / PAC** |
| **Child Kitchen Task Assessment (CKTA)** |
| Childhood Autism Rating Scale 2 (CARS 2) |
| **Degangi-Berk Test of Sensory Integration** |
| Denver Handwriting Analysis |
| **Denver II** |
| **Devereux Early Childhood Assessment for Infants and Toddlers Technical Manual (DECA-I/T)** |
| **DIAL-R: Developmental Indicators for the Assessment of Learning-Revised Kit** |
| **Early Childhood Environment Rating Scale- Revised Ed.** |
| Early Screening Inventory Revised |
| Evaluation Tool of Children’s Handwriting Manual (ETCH) |
| **First Step Screening Test Kits** |
| **Hawaii Earlying Learning Profile (HELP)** |
| Infant/Toddler Environment Rating Scale- Revised Ed. |
| Infant/Toddler Symptom Checklist |
| Infant/Toddler Social & Emotional Assessment |
| **Jordan Left Right Reversal Test** |
| LAP-3 Learning Accomplishment Profile Third Edition |
| Miller Assessment for Preschoolers (MAP) Kit |
| **Miller Function & Participation Scales (M-FUN)** |
| **Minnesota Handwriting Assessment** |
| **Neonatal Behavioral Assessment** |
| **Oral Motor Feeding Rating Scale** |
| **Peabody Developmental Motor Scales PDMS-2** |
| **Pediatric Activity Card Sort (PACS)** |
| **Pediatric Evaluation of Disability Inventory (PEDI) Manuals** |
| **Pediatric Interest Profiles (Notebooks)** |
| Pediatric Volitional Questionnaire |
| Pepper Visual Skills for Reading Test |
| **Perceived Efficacy & Goal Setting System (PEGS)** |
| **Personal Wellbeing Index- Intellectual Disability** |
| **Personal Wellbeing Index- Pre School** |
| **Personal Wellbeing Index- School Children** |
| **Piers Harris 2** |
| **Play History** |
| **Posture and Fine Motor Assessment of Infants** |
| **Preschool Visual Motor Integration Assessment (PVMIA)** |
| Quality of Upper Extremity Skills Test (QUEST) |
| **School Functional Assessment (SFA) Rating Scale Guide** |
| School Setting Interview |
| School-Age Care Environment Rating Scale- Revised Ed. |
| Self-Perception Profile for Children |
| **Sensorimotor Performance Analysis** |
| Sensory Motor Cognitive Assessment |
| **Sensory Profile Infant/Toddler** |
| **Sensory Profile** |
| Social Emotional Evaluation (SEE) |
| **Southern CA Sensory Integration Praxis Test (SIPT)** |
| **TEACCH Transition Assessment Profile, Second Edition: TTAP** |
| Test of Handwriting Skills Manual |
| Test of Sensory Functions In Infants |
| **T.I.M.E. Toddler and Infant Motor Evaluations** |
| **Transdisciplinary Play-Based Assessment 2nd edition (TPBA-2)** |
| **Transdisciplinary Play-Based Intervention 2nd edition (TPBI-2)** |
| **Transition Planning Inventory, Second Edition (TPI-2)** |
| Wide Range Assessment of Visual Motor Abilities |
| Social Profile |
| **Social Responsiveness Scale II (SRS-2)** |
| **Child Occupational Self Assessment (COSA)** |
| **Social Communication Questionnaire (SCQ)** |
| **Adaptive Behavior Assessment System II** |
| **WeeFim** |
| **Clinical Observations of Motor and Postural Skills (COMPS)** |
| **Sensory Processing Measure** |
| **Sensory Processing Measure- Preschool** |
| Verbal Behavior Milestones Assessment and Placement Program (VP-MAPP) |
| **Vineland Adaptive Behavior Scale II** |
| Evaluation of Social Interaction (ESI) |
| **Goodenough – Harris Drawing Test** |
| **Behavioural Assessment of the Dysexecutive Syndrome (BADS)- Children** |